

**FORM FOR SCORING OF TRAINING RESOURCE TO FULFILL FEDERAL BUILDING PERSONNEL TRAINING ACT (FBPTA) CORE COMPETENCIES**

The FBPTA requires Federal building personnel to demonstrate compliance with a set of Core Competencies. The General Services Administration (GSA) accepts submissions for courses, certificates, certifications, accreditations, registrations, licenses, and other qualifications that demonstrate alignment with the FBPTA Core Competencies. GSA will post resources that sufficiently map to FBPTA Core Competency requirements on the FMI webpage ([www.fmi.gov](http://www.fmi.gov)) and may incorporate them into the Core Competency Web Tool. The Web Tool allows Federal buildings personnel to immediately claim credit for competencies met by completing approved training. FMI and the Core Competency Web Tool help Federal employees identify appropriate training, and allow Federal agencies to share information on training sources. To qualify for consideration, submitters complete this form describing how a specific training resource, certification / accreditation, license or other resource aligns with FBPTA core competencies through [AskFMI@gsa.gov](mailto:AskFMI@gsa.gov).

Initial Review Conducted By: Maria Fara

Initial Review Submission Completion Date: August 30, 2013

Technical Review Conducted By: Kathy Power

Technical Review Submission Completion Date: January 2, 2014

Alignment of Competency with Functional Roles

	Often Aligned with Facility Management roles (24/43 Core Competencies)
	Often Aligned with Building Operations Professional roles (6/43 Core Competencies)
	Often Aligned with Energy Management Role (7/43 Core Competencies)
	Often Aligned with more than one role (6/43 Core Competencies)

**1. Please complete the following for each training course submitted for consideration:**

Training provider: BOMI International

Provider address information (primary physical location, including address, city, state, zip code): One Park Place Suite 475, Annapolis, MD 21401

Provider's primary point of contact for this learning resource (name, primary physical location (if different from provider address information), phone, and email): Ron Bishop, (410) 974-1410 x1259, [rbishop@bomi.org](mailto:rbishop@bomi.org)

Title of this training resource: Asset Management

Type of training course: Property Management

Does this course provide CEUs (Continuing Education Units) and if so, how many and for what occupation or field? Yes, 2 ACE semester hours.

Learning objective(s) associated with this training course: Maximize market value for your properties and assets in any economic state, Manage troubled properties for profitable transitions, Recognize and seize opportunities missed by competitors, Build wealth, diversify investment portfolios, and fund returns, Take control of your assets and improve overall operational efficiencies.

Delivery method and learning methods (delivery methods may include online instruction, classroom instruction, or other means, and learning methods could include lecture, group work, essay work, quizzes, or other learning activities): Instructor Led Online, Self-Study, Live Classroom/Accelerated Review. Learning Methods, lecture, group work, quizzes, practice exam, 3rd Party proctored final exam.

Length of training (in hours): 30 Hours

URL link to information about the training course, content, and/or syllabus: <http://www.bomi.org/Courses/Asset-Management/>

**2. Review the course objective(s) that have been submitted as being aligned with required FBPTA performance criteria. Review the learning methods in the course that will support that learning objective(s).**

FBPTA Core Competency Area	FBPTA Core Competency	Required FBPTA performance criteria	Based on technical review of learning objectives and skills, does this resource map to the performance criteria?	Initial Review: Are all submission requirements included?	Initial Review: Are descriptions clear and logical?	Initial Review: Are all materials referenced included with the submission?	Technical Review: Learning Objectives Reviewed	Technical Review: Skills Reviewed	Technical Review: Are there any clarifications requested?	If clarification requested, note here	Clarification Response From Provider	Technical Review: Identify other materials submitted	Technical Review: Other Materials Reviewed
6. Design	6.1. Planning	6.1.3. Demonstrate knowledge and ability to perform due diligence analysis. <a href="http://www.wbdg.org/design/use_analysis.php">http://www.wbdg.org/design/use_analysis.php</a>	Yes based on the review of the learning objectives and the skills/materials covered, the topics listed should demonstrate knowledge and ability to perform a due diligence analysis.	Yes	Yes	No	Yes	Yes	Yes	The topic, Acquisition, should address knowledge and ability to perform due diligence analysis. However, the learning objectives do not clearly map. Request clarification on the learning objectives and request course content relevant to this specific performance criteria.		No	No
10. Business, Budget and Contracting	10.1. Total Cost of Ownership (TCO)	10.1.4. Demonstrate knowledge of additional methods for calculating TCO and other economic analyses. Take course - <a href="http://www.wbdg.org/education/lifecyclecosting.php">http://www.wbdg.org/education/lifecyclecosting.php</a>	Yes based on the review of the learning objectives and the skills/materials covered, the topics listed should demonstrate knowledge of additional methods for calculating TCO and other economic analyses.	Yes	Yes	No	Yes	Yes	Yes	The topics, Developing an Asset Plan and Measuring Financial Objectives, and the learning objectives do not clearly address how to calculate TCO. Request clarification and course content relevant to this specific performance criteria.			

11. Leadership and Innovation													
11.4. Enterprise Knowledge and Strategic Decision Making													
11. Leadership and Innovation	11.4. Enterprise Knowledge and Strategic Decision Making	11.4.6. Demonstrate ability to provide decision makers with better information about the total long-term costs and consequences of a particular course of action.	Yes based on the review of the learning objectives and the skills/materials covered, the topics listed should demonstrate the ability to provide decision makers with better information about the total long-term costs and consequences of a particular course of action.	Yes	Yes	No	Yes	Yes	Yes	The topic, Property Evaluation and Enhancement, and the learning objectives do not clearly address the ability to provide decision makers with better information about the total long-term costs and consequences of a particular course of action. . Request clarification and course content relevant to this specific performance criteria.		No	No
		11.4.7. Demonstrate ability to participate in the organization's strategic planning at the executive level in order to translate between the organization's missions and its facilities portfolio and clearly communicate how real estate and facilities can support these missions.	Yes based on the review of the learning objectives and the skills/materials covered, the topics listed should demonstrate the ability to participate in the organization's strategic planning at the executive level in order to translate between the organization's missions and its facilities portfolio and clearly communicate how real estate and facilities can support these missions.	Yes	Yes	No	Yes	Yes	Yes	The learning objectives do not clearly address participate in the organization's strategic planning at the executive level in order to translate between the organization's missions and its facilities portfolio and clearly communicate how real estate and facilities can support these missions. Request clarification on the learning objectives and course content relevant to this specific performance criteria. Although the Topic maps, learning objectives do not clearly map.		No	No
12. Performance Measures													
12.2. Acquiring Data													
12. Performance Measures	12.2. Acquiring Data	12.2.2. Demonstrate knowledge of key building performance measures, where and how to read them, and reporting requirements.	Yes based on the review of the learning objectives and the skills/materials covered, the topics listed should demonstrate the knowledge of key building performance measures, where and how to read them, and reporting requirements.	Yes	Yes	No	Yes	Yes	Yes	The learning objectives do not clearly address knowledge of key building performance measures, where and how to read them, and reporting requirements. Request clarification on the learning objectives and course content relevant to this specific performance criteria. Although the Skill may map, learning objectives do not clearly map.		No	No